

**Peer Evaluation of Teaching  
College of Public Health**

Name of faculty member being observed: \_\_\_\_\_ Date: \_\_\_\_\_

Course Number and Name: \_\_\_\_\_

Format of Course:     Lecture     Discussion     Lab     Group Work     Seminar     Online

Focus of Lecture: \_\_\_\_\_

Evaluation Scale: (6) Strongly Agree (5) Agree (4) Slightly agree (3) slightly disagree (2) disagree (1) strongly disagree (NA) Not Applicable

**Design**

The goals and objectives are appropriately defined in the Syllabus	6	5	4	3	2	1	NA
Design of the web content is well organized (online course)	6	5	4	3	2	1	NA

**Content**

Instructor allows sufficient time for topics covered	6	5	4	3	2	1	NA
The material is up-to-date and relevant	6	5	4	3	2	1	NA
Instructor demonstrates thorough knowledge of subject	6	5	4	3	2	1	NA
Instructor presents content at an appropriate level of complexity	6	5	4	3	2	1	NA
Instructor organizes content logically	6	5	4	3	2	1	NA

**Delivery**

Instructor shows enthusiasm for subject(s)	6	5	4	3	2	1	NA
Instructor effectively uses technology to deliver course materials (e.g., PowerPoint, ICON, etc.)	6	5	4	3	2	1	NA
Course materials are effective (e.g. ICON, handouts, etc.)	6	5	4	3	2	1	NA
Instructor organizes course web content well	6	5	4	3	2	1	NA

**Communication and Interaction between Instructor and Students**

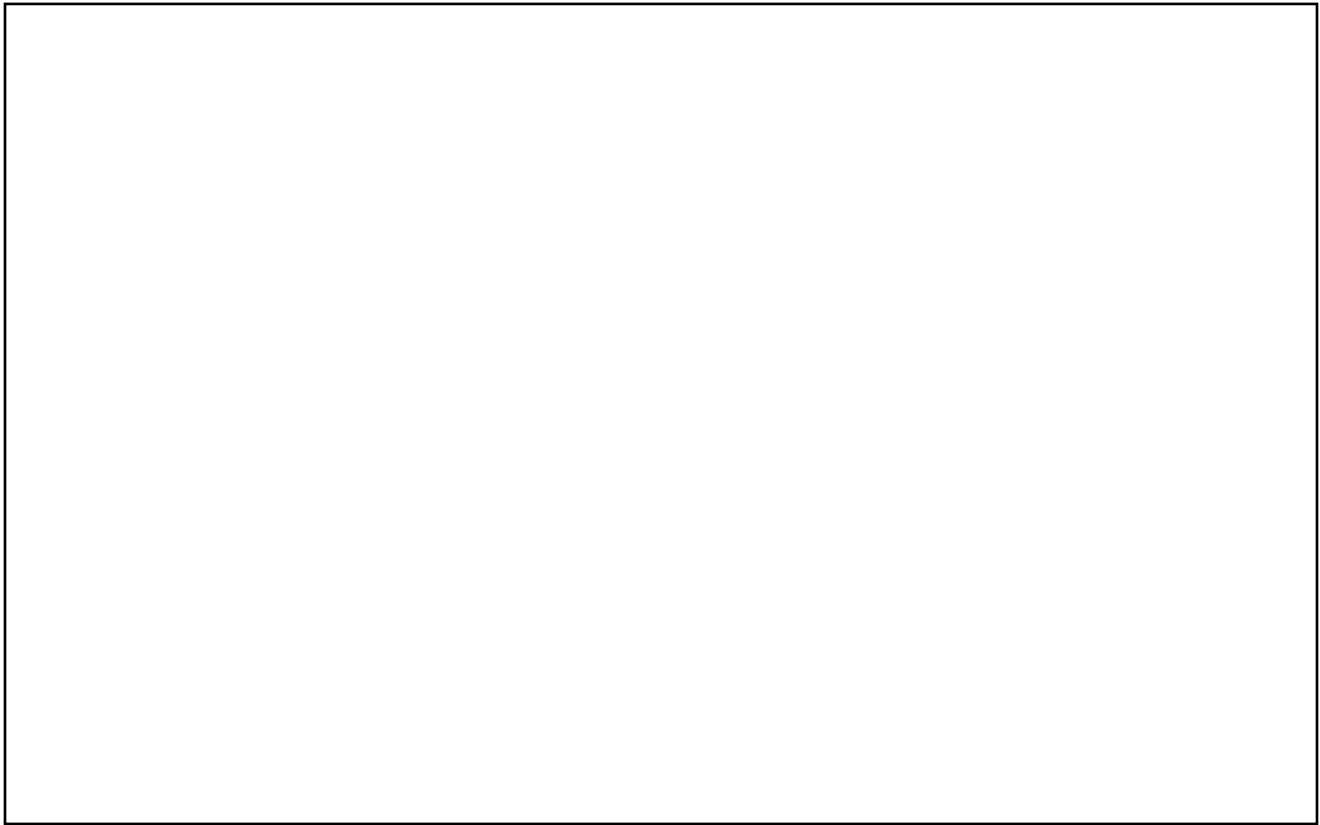
Instructor actively involves learners	6	5	4	3	2	1	NA
Instructor leaves enough time for a response to instructor questions	6	5	4	3	2	1	NA
Instructor responds to students questions appropriately	6	5	4	3	2	1	NA
Instructor uses eye contact effectively	6	5	4	3	2	1	NA

**Assessment of Student Learning**

Instructor clearly communicates the nature, duration, and due date of planned assessment methods	6	5	4	3	2	1	NA
<b>This instructor provides high quality instruction</b>	6	5	4	3	2	1	NA

**Approximate # of students in teaching environment:** \_\_\_\_\_

**Instructional Strengths**

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**Comments and/or Suggestions for Improvement**

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